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| **Teacher-Led Groups** | | |
| **Grouping Options** | **Teacher’s Role** | **Activities** |
| **Whole Class/ Small Groups** | * Explains procedures * Provides instructional scaffold * Facilitates discussion * Provides explicit instruction * Affirms student diversity | * Outlining day’s agenda/schedule * Giving an overview of concepts * Sharing student work * Presenting strategies * Developing background knowledge |
| **Individual** | * Guides individual development * Encourages individual student interests | * Applying key concepts, strategies and skills * Composing written responses * Completing understanding * Creating own investigations |
| **Student-Led Groups** | | |
| **Grouping Options** | **Teacher’s Role** | **Activities** |
| **Collaborative** | * Describes students' roles * Describes students' interpersonal skills * Encourages student interaction * Monitors group effectiveness * Guides understanding * Affirms student diversity | * Organizing collaborative project * Collaborating on projects * Sharing group projects * Discussing students' evaluation of group's success * Applying key strategies and concepts * Discussing different perspectives |
| **Performance-Based** | * Identifies students' needs * Provides instructional scaffold * Provides explicit instruction | * Organizing short-term groups * Introducing new concepts * Teaching specific concepts, strategies and skills |
| **Dyad (Pairs)** | * Identifies students' interests or needs * Models instructional strategies * Guides understanding | * Assisting partners * Tutoring peers * Responding to peer writing * Collaborating |